



Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Олимпиада школьников РАНХиГС

Заключительный этап

Класс: 11

Профиль: ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК

Фамилия: ХАБИБУЛЛИНА

Имя: ИНДИРА

Отчество: ИЛЬНУРОВНА

Страна: РОССИЙСКАЯ ФЕДЕРАЦИЯ

Регион: РЕСПУБЛИКА БАШКОРТОСТАН

ВСЕГО СТРАНИЦ

08

ПОДПИСЬ УЧАСТНИКА

Refine



ВАРИАНТ - 1

- 1 a. 1. PASSION
2. focus
3. serve
4. persist

2 b. And the first thing is / passion / Freeman Thomas says, "I'm driven / by my passion". / TED-sters do it for love, ~~not for~~ they don't do it for money. Carol Coletta says, "I would pay / someone to do what I do". / And the interesting thing is, / if you do it for love /, the money comes anyway!.

2.1. My childhood experiences and the skills that I'd learned made me the person that I am now. As a child, I was utterly pleased with my achievements and wanted much more, which made me so ambitious later.

2.2. First of all, I allow them to participate in the process of creating things. Children's imagination





is vivid. Thanks to it, not only do I communicate with my kids more, but I develop ~~on~~ the companies, too.

2.3. I simply like to gamble. I often ask myself, "Can I keep playing with risks? Will I be able to overcome new problems?". It is like sports for me, because the answer is not always clear.

2.4. When I was a teenager, I liked a series "The X-files". I was stunned by Gillian Anderson, of course, but even more - by the idea of the existence of extraterrestrial life. Now I just want to know if it's true.

2.5. Knowledge. And money, obviously. Creating innovations requires a lot of them, so every failed attempt can cost you a mansion in the heart of Los Angeles.

2.6. My first steps were my biggest challenge, because they're always scary and awkward. I didn't really



know what I was doing back then. Practice makes perfect, anyway, so I tried again and again. Now look who I am.

3.2. Rarely does one see such dedication and commitment.

Answer: It is so because this order sounds ~~more~~ wiser, like an old saying or a wisdom. It is a literary speech, for highlighting the uniqueness of the moment.

3.3. Had we started ~~the~~ preparations earlier, we would ~~to~~ have not missed the deadline.

Answer: It indicates that speaker is upset because of the missed opportunity to meet the deadline. They could have done it if they had not hesitated.

3.4. The author of this article persuasively argues that global warming requires immediate action.

Answer: It is so because the ~~pro~~ problem is a "hot" and the article is not outdated, it is still being read and published; the author tells about modern problems.

~~3.5.~~ 4.1. C; Ann's wounds ~~to have been made~~ made a full recovery after a long time and now there are only marks.

4.2. D; It's ~~a~~ common thing for me to get up by the ~~be~~ birds singing and talking near my house.

4.3. B; I absolutely don't know where Chris stayed ~~yesterday~~^{at} night yesterday.



4.4. C; Jane has a sympathy ~~in~~ listen that she uses to listen to people. She ~~did~~ it when I ~~to~~ had no job because of losing it.

4.5. B; Let's run straight to the train as the rain is going to be less strong.

4.6. ~~A~~ D; She ~~tot~~ took over the care of ~~the~~ a nanny to her daughter for ~~a night and~~ the evening.

4.7. B; The engineer slammed the technological thing with his instrument and it made a clear noisy sound.

4.8. B; There were no beauty or professionalism in the words of an Oscar winning actress.

4.9. C; "He ~~to~~ took away my rubber!", screamed the boy.

4.10. B; The teacher's ~~pre~~ principals could not have been destructed and stayed with him ~~the~~ the final exam.

5. 1H; 2D; 3J; 4A; 5L; 6C; 7K; 8B; 9G; 10F.

1H - The aim of this genre is to express one's feelings or to write about something significant. This extract is for simple people, warriers, and so on. There are many specific words and the author used old English



phrases, ~~wh~~ that make it suitable for this genre.

3H. - The aim is to share some information or knowledge. This text is for scientists and people who are into ~~science~~ ^{science}. It's suitable for a genre because the author ~~links~~ links some tables and ~~write~~ uses difficult words.

6C - The aim is to tell an exciting story. The text is for people who love thrillers, detective stories and so on. It's suitable for a genre as the author describes everything using spooky words and darkens the atmosphere.

7K - The aim is to tell something, express emotions etc. It's for the author only. It's suitable as the author tells about her day and uses the phrase "Dear diary".

8B - The aim is to tell people more about history. It's for any audience, especially for those who are into history. It's suitable for ~~its~~ genre as it has information about history events, dates and important names.

A4 - The aim is to communicate with citizens, to ensure them and etc. ~~It~~ It is for ~~to~~ a nation of a country. ~~It~~ It's suitable for its genre as it has a specific entry and a certain hope (in this case), which ~~is~~ can be considered significant.



6. Fallacy 1: Sentence 4.

- Explanation: The sentence claims people who ~~are~~ eat fast food are lazy and unwilling to cook healthy food, but it's not always true, as there are more factors, such as lack of money or time for it.
- Improved sentence: Fast food eaters have many reasons to eat this kind of food, such as laziness, lack of finances and time.

Fallacy 2: Sentence 5

- Explanation: The author says that banning fast food would solve the ~~pro~~ health problems, but ~~it~~ it is a mistake, as junk food is not the only reason for them.
- Improved sentence: Banning fast food would not completely ~~eliminate~~ eliminate the problems related to obesity and poor diets, but it would be a significant step forward to it.

Fallacy 3: Sentence 10.

- Exp.: The author says that children cannot control themselves in eating fast food after seeing certain advertisements, but marketing is not the only one who should be blamed.
- Imp. S.: Children who see advertisements for fast food are more likely to ~~eat~~ eat it, but marketing is not the only reason, because parents also can get their children a habit of consuming this kind of food by buying it too often.



Fallacy 4: Sentence 11.

- Exp.: Despite the idea of this sentence, banning fast food cannot address these problems. It wouldn't be able to ~~be~~ solve the environmental problems, because it is not the ~~most~~ biggest factor of them.
- Imp. S: In conclusion, banning fast food can have good aftereffects, such as less environmental harm, less healthy lifestyles and so on, though it cannot have a great influence on them.

Fallacy 5: Sentence 8.

- The author says that eliminating fast food would immediately resolve major environmental issues but it's not true, as there still be lots of plastic in the soil ~~and~~ toxic fumes, a greenhouse effect etc.
- Imp. S: Eliminating fast food cannot immediately resolve major environmental issues, but ~~plastic~~ ~~can~~ can reduce plastic consumption, which is great for our environment.

1.c. 1. The speaker is sure he (or she) would pay if it was necessary, because money is not a problem. ~~the outcome is more important~~

1c 2. The speaker would gladly do it but there is no such an opportunity.

1c 3. Thanks to the pauses and stresses the audience experience certain emotions, that help them to remember the speech better. Example: Stalin's speeches.



Task 3. 1. To focus on one's goals is essential to achieving success.

Answer: It ~~so~~ is so because such a construction gives this sentence a better structure. Thanks to it it sounds more motivational and ~~more~~ beautiful, and it looks like a wisdom.

3. 5. The central role of scientific debate remains ethics of the progress.

Answer: Remains is the verb; it is used in Present Simple, because the sentence tells about something that is ~~is~~ being in a long process nowadays; it is not static and is still happening.

